



TEACHING SCHOLARS PROGRAM COVER SHEET

Final application is included in the remainder of these pages

There is a navigation pane if you turn on this feature in your word processing program

Applicant(s) Full Name(s):	
Role(s):	
Faculty:	
Department:	
Title of Application:	
Statement of Appointment: "I/We confirm that I/we currently hold a tenure or tenure-track continuing academic staff appointment."	
Signature	Date
Signature	Date
Signature	Date
Signature	Date
Signature	Date

1. STATEMENT OF INTEREST

(2 pages total)

1.1 Educational philosophy statement

A statement describing your core beliefs about teaching and learning in post-secondary and how these beliefs relate to your interests in participating in the Teaching Scholars Program.

The following questions may be used as a guide in preparing this statement: What are your core beliefs about teaching and learning in post-secondary education? Why do you hold these beliefs? How have they been informed by your experiences and/or scholarly literature related to teaching and learning? How do you translate these beliefs into practice? How do these beliefs relate to your interests in participating in the Teaching Scholars Program?

1.2 Interests in Participating in the Teaching Scholars Program

An overview of your interests in participating in the Teaching Scholars program pilot and the importance of the proposed initiative. This overview should include an outline of what difference you hope the initiative will make to teaching and student learning within and/or amongst disciplines, as well as to your own development as teacher and an educational leader.

2. OUTLINE OF PROPOSED TEACHING AND LEARNING INITIATIVE

(7-10 pages total, excluding bibliographic references)

2.1 Initiative Description and Rationale

(3 - 4 pages)

2.1.1 Description and purpose of the proposed initiative

2.1.2 Importance and relevance of the initiative to your faculty, discipline and the broader academic community

2.1.3 Overview of how the initiative will strengthen teaching approaches and enhance student learning experiences within and/or amongst disciplines

2.1.4 Existing gaps, challenges and specific questions to be addressed

2.1.5 How the initiative is informed by current and relevant scholarly literature

2.1.6 Alignment with the University of Calgary's strategic directions and priorities related to teaching and learning

2.1.7 Specific goals and intended outcomes to be achieved through the initiative

2.2 Methods and Timelines

(1- 2 pages)

2.2.1 Overview of methods or actions to be implemented to achieve goals and outcomes of the initiative

2.2.2 Milestones and timelines associated with this initiative

Year 1

Month	Milestones and Activities

Year 2

Month	Milestones and Activities

Year 3

Month	Milestones and Activities

2.2.3 Overview of the ongoing viability of initiative beyond the funding period

2.4 Assessment and Evaluation Plan

What assessment methods will be used to evaluate the initiative's success and outcomes, including its impact on teaching and student learning?

2.5 Engagement Plan

How will the initiative:

- a) support a community and culture for teaching and learning;*
- b) build networks of practice that engage and enable members of the broader academic community;*
- and,*
- c) contribute to strengthening teaching and learning capacity within and/or across faculties?*

2.6 Dissemination Plan

How will the results of the initiative be disseminated at the University of Calgary and to the broader academic community? This may include presentations, workshops, and participation in internal and/or external conferences.

3. LETTER OF RECOMMENDATION AND SUPPORT FROM THE HEAD OF DEPARTMENT, DIRECTOR, OR DEAN

(1-2 pages)

The letter should include an overview of:

- a) the applicant's suitability for the program, including their educational leadership potential and ability to actively contribute to the enhancement of teaching and learning within the department, unit or faculty;*
- b) the department, unit and/or faculty's support for the proposed initiative, including how it will help meet the needs of the discipline, department, unit or faculty and how it will be sustained when the Teaching Scholars funding has ended; and,*
- c) the department, unit and/or faculty's support for the applicant to complete the initiative and participate as a University of Calgary Teaching Scholar. If funding will be used to support release time, this section must include details of how release funds will be used to support the applicant's participation in the program.*