

Teaching Scholars Program Consultation

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End Goal

- To consult with you and provide support related to your application for the Teaching Scholars Program



Agenda

- Overview
- Questions (as a group)
- Small group and individual consultations

Why?

To provide time and resources for recipients to implement initiatives designed that have broad disciplinary and/or interdisciplinary impact

- To strengthen educational leadership (of individuals and across the University of Calgary community)
- To improve the quality of our academic programs
- To help others strengthen their teaching approaches

How?

Recipients receive \$40,000 (over 3 years) to implement a disciplinary and/or interdisciplinary teaching and learning initiative

- implementing discipline-specific or interdisciplinary teaching and learning approaches;
- integrating learning technologies
- enhancing student engagement in large classes
- implementing capstone learning experiences
- implementing community-based and experiential learning opportunities.

Requirements

- Implement and complete an initiative of shared disciplinary and/or interdisciplinary interest
- Share outcomes through faculty and Taylor Institute
- Participate in an on-going community of practice facilitated through the Taylor Institute
- Help others strengthen their approaches such that they can contribute to, share in, and learn from the initiative

Funds

- support the purchase of release-time
- to fund undergraduate/graduate research assistantships
- to acquire associated project resources
- to fund expenses associated with disseminating project findings (e.g. conference travel, hospitality).

Note: rationale must be provided for all project expenses as per the budget template

Eligibility

- All applicants (including co-applicants) must be continuing tenured and tenure-track academic staff

Application Process

- Use template provided
 - <http://ucalgary.ca/taylorinstitute/edu/node/485>
- Include letter of support from Chair and Dean
 - suitability of the candidate as a Teaching Scholar
 - support for the proposed initiative
 - support for the applicant to complete the initiative and participate as a Teaching Scholar (e.g. in terms of the time/resources as it relates to their existing roles and responsibilities)

2-stage Peer Review & Selection process

- Initial application (Due October 16)
 - peer-reviewed by 3 academic staff (one of who will be familiar with applicant's disciplinary context, and one from the Taylor Institute)
- Final submission (Due November 25)
 - reviewed by committee chaired by Vice-Provost (Teaching and Learning)

